



SCHLARMAN
ACADEMY

Curriculum Guide
Grades 9-12
2018-2019

OUR MISSION

Schlarman Academy is a faith-based, preschool through high school educational community that promotes spiritual, intellectual, physical, and moral development in a dynamic climate of academic excellence centered on Christian values and the Catholic tradition.

OUR PHILOSOPHY

Schlarman Academy is a Christian institution within the Roman Catholic tradition. We believe in each person's unique worth because God has created and called him or her to a particular end or destiny. The primary obligation for education and Christian formation rests with the parents; we share in this while they entrust the student to the school. Schlarman seeks to maintain an environment characterized by the Roman Catholic expression of Christian faith, human dignity, and responsible freedom. This requires commitment to the Gospel by all members of the Schlarman family. We strive for excellence in education, formation, and personal development consistent with our self-identity and Roman Catholic world-view.

GOALS

1. To help the development of Christian faith and its Roman Catholic expression.
2. To promote the development of each individual student concerning his or her abilities and interests.
3. To promote lifelong learning, continuing personal development and decision-making based upon the Gospel values and our Roman Catholic world-view.

CURRICULUM

Schlarman Academy seeks to offer a quality Catholic Education and Christian formation along with a quality academic program. Schlarman provides a core academic program for all students. Additional elective programs are offered to students in foreign languages, business, technology, and the arts.

Middle school students have the opportunity to earn high school credit in foreign language and math. However, this is based upon teacher recommendation and placement testing results.

In our curriculum, religion is integrative. We require mastery of the informational or factual component of all students. We develop the behavioral and attitudinal component in partnership with the home. Catholic students participate meaningfully in liturgies and other specifically Catholic worship activities. Schlarman Academy expects the non-Catholic students attend these activities when we schedule them within the school year.

ACADEMIC INFORMATION

Schlarman Academy strives to achieve an atmosphere of academic excellence. Our expectations for academic achievement are consistent with abilities. Everyone has different capabilities; therefore, everyone will not achieve the same mastery of information and skills. However, each person can work to the extent of his or her capabilities. We encourage courses that are consistent with abilities and which are a challenge to the student. Grades are given quarterly. The semester grade is the permanent one and is used to compute rank in class. The staff is willing to help each student meet success in her or his high school years. Students are expected to work to the best of their ability, to maintain standards of academic honesty and to help maintain an atmosphere conducive to learning. Assignments are given to assist the student's learning process in each subject area. Students are expected to develop a pattern of responsible behavior and to complete assignments on time. If a student fails to turn in an assignment, the teacher may schedule a required session after school for the student to complete the work and/or penalize the grade. Parents are notified if a student's grades are below average in any course.

SCHLARMAN ACADEMY GRADUATION REQUIREMENTS

| Course | Semesters | Credits |
|-------------------------|-----------|-------------|
| Religion | 8 | 4.0 |
| English | 8 | 4.0 |
| Mathematics | 6 | 3.0 |
| Science | 6 | 3.0 |
| World History | 2 | 1.0 |
| American History | 2 | 1.0 |
| Civics | 1 | 0.5 |
| Social Science Elective | 1 | 0.5 |
| Business Elective | 1 | 0.5 |
| Consumer Education | 1 | 0.5 |
| Computer Literacy | 1 | 0.5 |
| Physical Education | 3 | 1.5 |
| Health | 1 | 0.5 |
| Humanities Electives | 4 | 2.0 |
| Electives | 7 | 3.5 |
| Total: | | 26.0 |

In addition, students must have completed 100 hours of community service with the Faith Alive Program.

Graduation requirements from Schlarman Academy exceed the minimum requirements set by the State of Illinois for high school graduates. The requirements listed above meet the basic admission requirements for a student entering the colleges and universities in the state of Illinois and a variety of colleges and universities in other states. All seniors must participate in a school-Schlarman Academy will participate in Faith Alive, a service program, and will complete 100 service hours by their graduation date.

GUIDANCE SERVICES

The Guidance Department offers a variety of services to assist students to develop and achieve academic, social-emotional, and career goals. We encourage parents to actively participate in the student's planning with the school counselor. The right to make decisions and the responsibility for fulfilling them belongs to both students and parents.

Students may expect the counselor to be available for consultation on the following: selection of high school courses, development of appropriate career plans, personal and school problems, and interpretation of test results. The counselor can also administer standardized tests, assist with college scholarships and job applications, arrange college visitations, and facilitate meetings with college, military and technical school personnel. Time will be made available for each student as needed on an appointment basis.

SELECTING COURSES

Course selection is as much a commitment by the student as the school. Students should ask teachers and the counselor for help in selecting courses and discuss their plans, decision, and choices with their parents/guardians. Requesting a course does not guarantee that the course will be taught. Sometimes it is necessary to cancel courses due to insufficient enrollment, staffing, irresolvable scheduling conflicts, etc. Students should have alternative course selections and back-up plans ready in the event of such situations.

Students are permitted to request changes in their course selections during the first five days of the semester, which can be done by obtaining a schedule request form from the Guidance Director. Schedules will not be changed after these five days.

ILLINOIS VIRTUAL SCHOOL

Schlarman Academy offers an alternative online learning option through Illinois Virtual School. Students may choose to take online courses if they are not already offered at Schlarman. As of March 2018, the cost is \$225 for a semester course. Schlarman Academy will not cover this cost, and the responsibility for funding it is entirely dependent upon the student. Because Schlarman has access to Illinois Virtual School grades, they will be accounted for when athletic eligibility is determined on a weekly basis. Students interested in enrolling in online learning should meet with the counselor before making such decisions.

DACC DUAL ENROLLMENT

Schlarman Academy and DACC have entered into a dual enrollment agreement whereby a high school student may enroll in approved courses from DACC and earn both high school and college credit. Students must have at least a 3.00 cumulative grade point average (unless they are only taking Fitness Center) and must be passing all of their current Schlarman classes. Some

DACC courses have testing criteria (ACT scores, Accuplacer, etc.), in which case students will need to meet in order to take the dual enrollment course. In addition, students are responsible for transportation to and from the DACC campus and are not allowed to ride with or transport any other students. It is highly recommended that students consider taking DACC dual enrollment courses only during their junior and senior year. Freshmen and sophomores are encouraged to fulfill their graduation requirements through courses offered at Schlarman Academy.

If a dual enrollment course is offered on the Schlarman Academy campus, students must take the desired class at Schlarman. Dual enrollment courses must not conflict with core classes or classes required to graduate at Schlarman.

Students interested in dual enrollment are required to sign a parent consent form and should meet with the counselor before registering.

CREDIT DEFICIENCIES

Students who fail one or more semesters in a required course are expected to make up that credit deficiency by re-taking the course at Schlarman Academy. Alternatively, students may fulfill the deficient credit by taking an online credit recovery course through Illinois Virtual School.

RE-TAKING COURSES

It is highly recommended that students re-take classes in which they earned an F. In some cases, it will be required if the course is a graduation requirement. Upon completion of the class, the student's GPA will be calculated on the new grade that was earned, and the previously received F will remain on the transcript.

PHYSICAL EDUCATION

Junior and senior student athletes may earn physical education credit for participating in athletics at Schlarman Academy. Instead of receiving a grade, student athletes will earn a "P" in Physical Education, indicating that they have passed the course. This will not count towards or against their grade point average. Credit received will be manually entered into transcripts by the Guidance Director.

COURSE DESCRIPTIONS
RELIGION DEPARTMENT (4 YEARS REQUIRED)

Religion I - Introduction to Catholicism/Chastity

1 Credit - Full Year (Required)

Prerequisite: None

Grade Level: 9

The freshman year of study encompasses an overview of Catholicism and will (re) introduce the student to the basic beliefs of the Catholic Faith. The textbook used is the first book of the Didache Series entitled Introduction to Catholicism, published by Midwest Theological Forum. During the year, students will study the life of Jesus, major doctrines, church, a Bible overview, moral virtues, Commandments, Sacraments, and Beatitudes. The virtue of Chastity will be presented to the students as a way to live our call to holiness.

Religion II - The Scriptures

1 Credit - Full Year (Required)

Prerequisite: Religion I or appropriate grade level

Grade Level: 10

During the school year, students will study the Old (Hebrew) and New (Christian) Testaments of the Bible. This course will introduce the high school student to the Bible as the inspired and inerrant word of God. The course will survey the Old Testament, emphasizing the covenants God made with His people. The New Testament study will emphasize the fulfillment of those covenants in our Savior Jesus Christ.

Religion III - The History of the Church

1 Credit - Full Year (Required)

Prerequisite: Religion II or appropriate grade level

Grade Level: 11

The junior year course of study is devoted to Church history. This overview course spans the 2000 years of Catholic teachings and tradition. It teaches what the mystery of Christ has meant to generations of Catholics and how the understanding of this mystery has developed through the centuries. Students will study and reflect upon the impact the Church has had and continues to have upon our world. They will also be invited to use this year as a year of discernment as they approach their senior year in high school. During junior year, the students will also take the ACRE assessment.

Religion IV - Advanced Morality/World Religions

1 Credit - Full Year (Required)

Prerequisite: Religion III or appropriate grade level

Grade Level: 12

This year of coursework will be dedicated to the study of morals and ethics. First semester will emphasize the basic moral principles of moral theology such as freedom, conscience, law, sin/conversion. Second semester will take up the Catholic resolve of living a sacramental vision in the contemporary world. It will explore justice issues such as poverty, racism, war, and peace. It will also enable the student to articulate the Catholic vision on these important matters. Guest speakers and pastors will address their areas of expertise in relation to a variety of these issues.

ENGLISH DEPARTMENT (4 YEARS REQUIRED)

English I

1 Credit – Full Year (Required)

Prerequisite: None

Grade Level: 9

English I reviews basic grammar skills as they apply to written work, develops research skills, introduces literature and its terminology, studies vocabulary, and develops vocabulary usage. Coursework includes basic grammar, literature units of short stories, drama, novels, and basic composition with emphasis on sentence structure, paragraph development and summary writing.

English II - American Literature and Rhetoric

1 Credit – Full Year (Required)

Prerequisite: English I

Grade Level: 10

This course provides significant practice in written communication skills through studying major works of American authors. Coursework includes at least one library research paper, writing of literary criticism, the reading of various literary critics, a study of major American writers, and writing of essays.

English III - British Literature and Rhetoric

1 Credit – Full Year (Required)

Prerequisite: English II

Grade Level: 11

In English III, the student increases practice in written communication skills through studying major literary works of British authors. Coursework includes a review of major works of British authors and works from the Anglo-Saxon period to the Modern period. Continued emphasis on literary criticism and persuasive writing will be included.

English IV - World Literature & Rhetoric

1 Credit – Full Year (Required)

Prerequisite: English I, II, and III

Grade Level: 12

English IV intensifies practice in literary analysis and written communication. Coursework includes a chronological study of major world authors beginning with the playwrights of ancient Greece and ending with poets, fiction and nonfiction writers of the twentieth century. Emphasis on vocabulary development, literary criticism, and a review of specific writing techniques will accompany the study of literature. Extensive supplemental reading will be expected and a summer paper will be written. Students may choose to take the Advanced Placement Examination in the spring semester.

NOTE: If qualified through teacher recommendation, students may receive AP credit for this course. If qualified based on DACC testing standards, students may receive dual enrollment credit through DACC.

HUMN 103 - Fantasy and Mythology (DACC Dual Enrollment Course)

0.5 Credit – One Semester Elective

Prerequisite: Student must qualify to be eligible for this class based on DACC testing standards.

Grade Level: 11, 12

Mythology is the study of various collections of myths which may represent the science, religion, or literature of a particular ancient culture. Students will study the ancient myths of such primitive peoples as the Assyrians, the Greeks, the Romans, and the Norse. Further, students will learn to recognize the myths as a basis for modern movies and stories and will analyze whether or not modern usage of mythological stories will, in fact, confuse or clarify the ancient stories. Students will be expected to familiarize themselves with the names of ancient deities as described in the myths and will watch for examples of mythological allusion in the 21st century world.

LITR 102 - Introduction to Drama through Literature (DACC Dual Enrollment Course)

0.5 Credit – One Semester Elective

Prerequisite: Student must qualify to be eligible for this class based on DACC testing standards.

Grade Level: 11, 12

This course focuses on the history of drama from the early Greeks through the modern 20th century drama of playwrights such as Samuel Beckett and Jean Anouilh. Students will study such writers as Aeschylus, Sophocles, and Euripides, focusing on the morality and miracle plays of the Middle Ages. They will study the important dramatists of specific literary periods up to those of the 20th century. Students will be required to attend a performance of a play and will be expected to write a play review for credit.

MATH DEPARTMENT (3 YEARS REQUIRED)

| Recommended Pathways | <u>Grade 9</u> | <u>Grade 10</u> | <u>Grade 11</u> | <u>Grade 12</u> |
|----------------------|----------------|-----------------|---------------------|----------------------------------|
| | Algebra I | Geometry | Algebra II | Statistics or Pre-Calculus |
| | Algebra I | Geometry | Applied Mathematics | Algebra II |
| | Geometry | Algebra II | Pre-Calculus | AP Calculus or Statistics |

Algebra I

1 Credit – Full Year Elective

Prerequisite: Transitional Math or Teacher Recommendation

Grade Level: 9, 10

This course is a two-semester study of an incremental development of algebra. Topics include real numbers, variables, properties, linear equations and inequalities, polynomials, factoring, rational expressions, number line and coordinate graphing, systems of equations, relations and functions, exponents, radicals, quadratic equations and additional topics discussed.

Geometry

1 Credit – Full Year (Required)

Prerequisite: Algebra I – B, Algebra I

Grade Level: 9, 10, 11, 12

This course will be a study of inductive and deductive reasoning with some emphasis on proofs. Applications and properties of geometric shapes applied to life-triangles, quadrilaterals, and circles. Similarity relationships of area, surface area and volume of plane and three-dimensional figures are studied. Basic Trigonometry principles and properties of circles are also covered.

Algebra II

1 Credit – Full Year Elective

Prerequisite: Geometry (can be concurrently enrolled)

Grade Level: 9, 10, 11, 12

This course is a two-semester study of an incremental development of algebra. The Algebra II course will emphasize linear equations and inequalities, polynomials, special factors and products, rational expressions, exponents, radicals, logarithms, quadratic equations, complex numbers, coordinate geometry, systems of equations, matrices and determinants, relations and functions, conic sections, sequences and series, and basic trigonometry.

Applied Mathematics

1 Credit – Full Year Elective

Prerequisite: Algebra I

Grade Level: 10, 11, 12

The purpose of this course is to provide students with opportunities to use math in a very practical way, to prepare them to be better consumers, and help them to make better financial decisions as an adult. It will focus on previously covered mathematical topics and a few new topics but will be geared toward real life applications. Topics covered will include: whole numbers, fractions, decimals, ratios and proportions, percentages, applications for business and consumers, statistics and probability, U.S. customary units of measurement, the metric system, rational numbers, introduction to algebra, and geometry.

Pre-Calculus Honors

1 Credit – Full Year Elective

Prerequisite: Algebra II (at least C average)

Grade Level: 10, 11, 12

This course is a two-semester study of an incremental development of Pre-Calculus. Coursework includes intensive study of in-depth development concepts and procedures necessary to solve many fundamental skills and ingrained the concepts necessary for success in higher-order courses.

Statistics

1 Credit – Full Year Elective

Prerequisite: Algebra II

Grade Level: 11, 12

Statistics is the science of collecting, organizing, analyzing, and interpreting data in order to make decisions. There are two major branches of statistics, descriptive and inferential. Both have practical applications in many different career paths.

AP Calculus

1 Credit – Full Year Elective

Prerequisite: Pre-Calculus (at least C average)

Grade Level: 12

The main emphasis of this course will be on limits, derivatives, differentiation, and integrals. The concepts require the application of algebraic, trigonometric, and analytic geometry concepts and functions. The students will be required to use an HP48G graphing calculator. Upon completion of this course, students are encouraged to take the Advanced Placement exam.

SCIENCE DEPARTMENT (3 YEARS REQUIRED)

| Recommended Pathways | <u>Grade 9</u> | <u>Grade 10</u> | <u>Grade 11</u> | <u>Grade 12</u> |
|----------------------|----------------|-----------------|----------------------|-----------------|
| | Biology I | Chemistry I | Physics | Life Science |
| | Biology I | Botany | Anatomy & Physiology | Life Science |

Biology I

1 Credit – Full Year (Required)

Prerequisite: None

Grade Level: 9

Students will explore the principles of biology by studying basic biochemistry, cellular structure, function & energy needs, DNA/genetics, evolution & ecology of life organisms. This introductory course focuses on the study of living things, dissections, labs, projects, and research presentations.

Botany

1 Credit – Full Year Elective

Prerequisite: None

Grade Level: 10, 11, 12

Environmental Science courses examines the mutual relationships between organisms and their environment by studying the interrelationships among plants, animals, and humans. This course will cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.

Chemistry I

1 Credit – Full Year Elective

Prerequisite: Algebra II

Grade Level: 10, 11, 12

Chemistry introduces students to the laws of chemistry and further develops conceptual thinking. Coursework includes the study of scientific measurement, atomic structure and electron arrangement of atoms, the periodic law, chemical formulas and equations, chemical calculations, gas laws, acids, bases and salts, pH, hydrocarbons, oxidation-reduction reactions, and properties of the elements. In addition to academics, reference will be made to the history of chemistry, its impact on society, and the environmental, moral, ethical, and religious issues it presents.

Physics

1 Credit – Full Year Elective

Prerequisite: Biology I or Chemistry, Algebra II, Geometry

Grade Level: 11, 12

This course introduces students to the laws of physics, and enhances conceptual thinking. Coursework includes the study of mass and energy, vectors, velocity and acceleration, forces and motion (linear and angular), heat, and heat engines, waves, sound, light, electrostatics, electricity

and magnetism, and introduction to nuclear and high energy physics. In addition to academics, reference will be made to the history of physics, its impact on society, and the environmental, moral, ethical, and religious issues it presents.

Anatomy & Physiology

1 Credit – Full Year Elective

Prerequisite: Biology I

Grade Level: 11, 12

Students examine the interactions of human body systems as they explore the various systems in the human body. Students will work in groups in reviewing medical case studies and then investigate lifestyle choices and medical treatments to determine cause of illness. Students will dissect organs from various organ systems and do a variety of activities to further their knowledge of the human body system.

BIOL 100 – Life Science I (DACC Dual Enrollment Course)

0.5 Credit – One Semester Elective

Prerequisite: Student must qualify to be eligible for this class based on DACC testing standards.

Grade Level: 11, 12

This is an introductory course in life science emphasizing scientific inquiry of selected topics. Topics include: the scientific method, ecology, animal behavior, and cellular biology. The course is designed for the non-science major students and is less theoretical and more practical for this reason. Biological, political, ethical, and social issues will be integrated throughout each topic. Students will be required to read current news articles, participate in class discussion.

SOCIAL SCIENCE DEPARTMENT (3 YEARS REQUIRED)

| Recommended Pathway | <u>Grade 9</u> | <u>Grade 10</u> | <u>Grade 11</u> | <u>Grade 12</u> |
|---------------------|----------------|------------------|--|--------------------------------|
| | World History | American History | Civics and Modern American History | Psychology and Sociology |

World History

1 Credit – Full Year (Required)

Prerequisite: None

Grade Level: 9

World History is a general topical survey of world history with an emphasis on the Western World. World History includes an exploration of past cultures and civilizations, covering ancient and modern history. Students will be expected to further develop their skills in critical reading, note taking, research, essay and term paper writing, PowerPoint presentations, oral presentations using visual aids, and group assignments.

American History

1 Credit – Full Year (Required)

Prerequisite: None

Grade Level: 10

American History is a general survey of American History from 1200 BC to World War II. Within this framework, major historical events are interpreted from different schools of thought. Classroom presentation will include the use of appropriate videos, DVDs, PowerPoint presentations, oral presentations using visual aids, research writing, essay assignments, note taking, and group assignments.

Civics

0.5 Credit – One Semester Elective (Required)

Prerequisite: None

Grade Level: 11, 12

Civics introduces the political structure, policies, and philosophical basis of government as it exists in the United States. Coursework includes the study of how government can be seen working in everyday situations through studying federal, state, and local government issues. The final exam will cover all information discussed during the semester. All students are required to pass a United States Constitution exam prior to graduation. Students will extend their skills in note taking, research reporting, and be expected to discuss current events in class discussions.

Modern American History

0.5 Credit – One Semester Elective

Prerequisite: American History

Grade Level: 11, 12

This course will follow the political, social, economic, and diplomatic changes in the United States since World War II. Topics will include, but not be limited to, the Cold War, Fifties Culture, the Civil Rights Movement, the Vietnam War, Watergate, the Gulf War, etc. We will

look at these topics as they caused the emergence of a modern American culture that includes popular music, entertainment, modern technology, and multi-culturalism. Students will further their skills in note taking, research, essay writing, and critical thinking. Appropriate videos and DVDs will be used in classroom presentations.

World Issues

0.5 Credit – One Semester Elective

Grade Level: 10, 11, 12

The world is ever-changing, as are the issues it covers. Using a major newspaper as the daily basis for discussion and written work issues facing the world, students will daily become more deeply aware of the world they will govern in a few short years. Topics may include, but are not limited to: politics, immigration, environment, economics, civil rights, education, world health. Some time is also spent on local issues which reflect the influence of the world at large.

PSYC 100 – Psychology (DACC Dual Enrollment Course)

0.5 Credit – One Semester Elective

Prerequisite: Student must qualify to be eligible for this class based on DACC testing standards.

Grade Level: 11, 12

This course presents psychology as a social science that uses research, experimentation, and testing as a method to understand behavior and mental processes. The content is presented using scientific methods and research. Topics include: perception, learning, memory, consciousness, cognitive abilities, and personality. It is presented from a textbook understanding and with reference to work as a psychologist.

Sociology

0.5 Credit – One Semester Elective

Prerequisite: None

Grade Level: 11, 12

Sociology is the study of the social structures that have been developed by man. This course studies the influences and effects of man on society and changes of society caused by man. Topics include: culture, socialization, groups and organizations, social and gender stratification, economy, family, religion, and education. Current events relating to sociological topics are included in discussions.

BUSINESS AND TECHNOLOGY (1 ½ YEARS REQUIRED)

Computer Literacy

0.5 Credit – One Semester (Required)

Prerequisite: None

Grade Level: 9, 10, 11, and 12

This orientation-level course designed to develop awareness and understanding of application software and equipment used by employees to perform tasks in business, marketing, and management. Students will apply problem-solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, database management, presentation software, and desktop publishing. Students will apply proper grammar, punctuation, spelling, and proofreading practices throughout this course. Accuracy will be emphasized in the document creation process. Workplace skills, as well as communication skills (thinking, listening, composing, revising, editing, and speaking), will be taught and integrated throughout this course. Students will explore topics related to computer concepts, operating systems, telecommunications, cloud-based computing, and other emerging technologies. The development of employability skills will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment.

Introduction to Business

1 Credit – Full Year (Required)

Prerequisite: None

Grade Level: 9, 10, 11, 12

This orientation-level course will provide an overview of all aspects of business, marketing, and management, including the concepts, functions, and skills needed for operating a business in a global economy. Topics covered will include making decisions, economic systems, types of business ownership (including entrepreneurship), the role of the consumer in the economy (along with rights and responsibilities), the role of government in business, choosing a career, income taxes, budgeting, banking, savings, credit, insurance, and housing. Emphasis will be placed on communication skills (thinking, listening, composing, revising, editing, and speaking), math, and problem solving. Business ethics as well as other workplace skills will be integrated within this course. During the second semester, a strong emphasis will be placed on personal finance topics that will meet the state consumer education requirement.

PHYSICAL EDUCATION DEPARTMENT (2 YEARS REQUIRED)

Health

0.5 Credit – One Semester (Required)

Grade Level: 9, 10

Health provides information to students about issues as they relate to physical and emotional well-being and quality of life. Topics include: lifestyle and health literacy, physical activity and nutrition, mental and emotional health, tobacco, alcohol, drugs, diseases, and disorders. Students are expected to participate in meaningful discussion regarding these issues. Evaluation is determined by assignments, quizzes, and projects.

Physical Education

0.5 Credit/1 Credit – One Semester Elective/Full Year Elective

Prerequisite: None

Grade Level: 9, 10, 11, and 12

The purpose of physical education is to develop basic skills, knowledge, and techniques of both team and individual sports. The course will also stress the importance and understanding of the development and maintenance of proper physical fitness. Through this knowledge, proper attitudes toward our physical and emotional well-being will be achieved as well as an understanding of the relationship between the two. A final goal will be to teach activities that can be both lifelong and enjoyable.

HUMANITIES DEPARTMENT (2 YEARS REQUIRED)

French I

1 Credit – Full Year Elective

Prerequisite: None

Grade Levels: 9, 10, 11, 12

French I develops a foundation of verbs, vocabulary, and other grammar concepts that are applied toward the fundamental rules of the French language. Students are introduced to the four language skills of listening, speaking, reading, and writing in French. These skills are interwoven with an introduction to the French culture. Emphasis is placed on developing a sound ability to speak and write basic French sentences.

French II

1 Credit – Full Year Elective

Prerequisite: French I

Grade Levels: 9, 10, 11, 12

French II continues to develop and increase the student's vocabulary and knowledge of French in addition to understanding rules of grammar which govern the French language. French II begins to develop oral comprehension in addition to learning to use different verb tenses. It is a grammar intensive course.

French III Honors

1 Credit – Full Year Elective

Prerequisite: French II (at least C average)

Grade Levels: 10, 11, 12

This class offers a concentration in reading, speaking, and writing. The course will also include an in-depth study of events and persons from French history. Students will also read poems and short stories.

French IV AP

1 Credit – Full Year Elective

Prerequisite: French III (at least C average)

Grade Level: 11, 12

Coursework will include extensive vocabulary memorization and a concentration on grammar with an emphasis on verb conjugations using tenses learned over a four year period. Students will have the opportunity to read short stories, poems, and accounts of events in French history. The last quarter of the class will be spent doing a review of all grammar concepts to prepare students to take an Advanced Placement Examination.

Spanish I

1 Credit – Full Year Elective

Prerequisite: None

Grade Level: 9, 10, 11, 12

In Spanish I students develop fundamental conversational skills. Extensive vocabulary memorization is expected. Grammatical course work includes verb conjugation in the present indicative and progressive tenses for regular, irregular, and stem-changing verbs. Oral classroom

participation is required. Topical information is discussed concerning Hispanic culture and history. Projects are assigned and presented for most chapters.

Spanish II

1 Credit – Full Year Elective

Prerequisite: Spanish 1

Grade Levels: 9, 10, 11, 12

Spanish II is geared to meet the needs of the language students who intend to study only two years of Spanish at the high school level. Skills studied in Spanish I are built upon during this course. Vocabulary memorization and grammatical course work is included.

Spanish III Honors

1 Credit – Full Year Elective

Prerequisite: Spanish II

Grade Levels: 10, 11, 12

Spanish III continues the oral language process with additional emphasis on writing skills. Students at the end of this year's study should be able to think in Spanish without the need for direct translation. Previous grammar material is reviewed. New material includes the use of the subjunctive tenses, commands and the perfect tenses. Extensive vocabulary is introduced through topical discussions and literary excerpts from both classical and contemporary authors.

Spanish IV

1 Credit – Full Year Elective

Prerequisite: Spanish III

Grade Level: 11, 12

Spanish IV continues progress in oral and writing skills. Students should be able to respond to directions given in Spanish and participate in class with a minimum of English involved. Reading comprehension is encouraged as opposed to direct translation. Vocabulary retention is essential. Previous grammar material is reviewed with the addition of the future and conditional verb tenses. Students continue to study literature.

Band

0.5 Credit/1 Credit – One Semester Elective/Full Year Elective

Prerequisite: Prior experience in Band or audition with Band Director

Grade Level: 9, 10, 11, 12

Band members will participate in Pep Band and Concert Band. The Pep Band will perform at selected home games for various sporting events. Students will rehearse and perform various styles of instrumental music for a variety of audiences. The band meets daily and students are expected to attend all rehearsals and performances throughout the year.

Art I

0.5 Credit/1 Credit – One Semester Elective/Full Year Elective

Prerequisites: None

Grade Level: 9, 10, 11, and 12

In Art I, students will learn how principles of design, such as balance and contrast, work with elements of design, such as shape, unity, variety, value, and color to create art.

Art II

0.5 Credit/1 Credit – One Semester Elective/Full Year Elective

Prerequisites: Art I

Grade Level: 10, 11, 12

Art II students will continue to learn and add how the more principles of design, such as emphasis, pattern, and rhythm, work with other elements of design, such as line, movement, shapes, texture, shapes, and motion.

ARTS 115 – Art Appreciation (DACC Dual Enrollment Course)

0.5 Credit – One Semester Elective

Prerequisite: Student must qualify to be eligible for this class based on DACC testing standards.

Grade Level: 11, 12

An introduction to the visual arts and their place in history and society. Students develop their critical powers by discussion, reading, and viewing masterpieces through slides and films.

HUMN 101 – Introduction to Humanities (DACC Dual Enrollment Course)

0.5 Credit – One Semester Elective

Prerequisite: Student must qualify to be eligible for this class based on DACC testing standards.

Grade Level: 11, 12

A genre-based interdisciplinary study of selected works of art, music, literature, and philosophy.

ELECTIVES (3.5 YEARS REQUIRED)*

School Publications

1 Credit – Full Year

Prerequisite: None

Grade Level: 10, 11, 12

Students will publish a yearbook which is creative, inclusive and historically accurate. While doing so, students will learn how to plan and organize diverse materials. Among the skills developed are: editing, writing captions, photography, layout and design, cropping, sales and accuracy. Students also learn to work with “office politics” and settle differences so that the end point, a quality yearbook, remains the main concern. Weekly progress reports and major deadlines are required.

Intro to Documentaries

0.5 Credit – One Semester

Prerequisite: None

Grade Level: 11, 12

Intro to Documentaries exposes students to the materials, processes, and artistic techniques involved in film, television, or videotape. Students learn about lighting techniques, camera angles, depth of field, composition, storyboarding, sound capture, and editing techniques. Course topic includes production values and documentary style of filmmaking. Students also study major filmmakers, cinematographers, and their films and learn about documentary film, television, and video.

*Courses taken in other subject areas that exceed that department’s requirements also count as elective credits.